Test Scoring-Scantron

Website

support.appstate.edu/sites/support.appstate.edu/files/testscoring.doc

Summary

Scantron Electronic Test Scoring provides instructors with an in-depth statistical analysis of student test scores.

Scantron testing capabilities include a true-false/multiple choice test which may be scored using a computer test scoring program provided by ITS Data Control and Test Scoring. The program data consists of seven distinct parts and the user may select one or more of the output sections.

Reports available include

- Exam Analysis - a response percent frequency Summary of Student Responses - list of student scores and incorrect responses for each question
- Student Results - percent scores, Z-scores, and T-scores
- Histogram - distribution of the scores
- List of Student Responses - prints all responses with incorrect responses marked
- Posting Sheet - list of scores by Special Codes number
- Spreadsheet File of student scores - sent as a . .csv email attachment that opens as an Excel file. AsULearn users can upload test scores from the .csv file.

These offices have a step-by-step instructional handout available that will assist with this process. All users of this service must use the **General Purpose – NCS – Answer Sheet, form No. 30423**, and are required to complete a run request sheet before the test can be processed. Bring completed scantrons /run request sheets to Room 216 Anne Belk Hall. Obtain a copy of the Test Scoring Run Request Sheet (DOC).

Who can use this service?

Professors/Assistant Professors/Adjunct Instructors/Lecturer or anyone charged with the instruction of students are eligible to use Test Scoring Services.

How do I request this service?

Call the Help Desk at 828-262-6266, Monday through Friday, 8 a.m. to 5 p.m., or enter a support request at support.appstate.edu.

Who do I contact for problems or issues?

Call the Help Desk at 828-262-6266, Monday through Friday, 8 a.m. to 5 p.m., or enter a support request at support.appstate.edu.

Internal Data (Requires Login)

Status: Active

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